

Residency Program Review Criteria

Proposal: All residency programs within the department, including extramurally funded programs, are to be reviewed once every 3 years by the Graduate Resident Education committee, beginning in 2007. The purpose of the review is to maintain the quality of each residency training program in the department and to provide justification to the Dean's office for continued allocation of college funds for the 19 current College-supported residency programs.

The Graduate Resident Education committee is proposing that residency programs be evaluated based on 6 standard criteria, as described below. Section heads will be expected to provide written reviews of their residency training programs to the committee and to specifically address each of the review criteria. Reviews should not exceed 3 pages in length. The programs will typically be reviewed one year prior to the expected renewal of the program to allow time for posting residency notices. During the review process, the Graduate Resident Education committee will evaluate each program and assign an evaluation of: (1) meets residency program standards; (2) exceeds residency program standards; or (3) does not meet acceptable residency program standards. The program evaluations and any additional recommendations will then be passed on to the department chairman for decisions regarding resource allocation.

Criteria for Assessment of Residency Training Programs

1. *Meets specialty board requirements.* Program meets all requirements for specialty board certification in that discipline, as determined by the Section head.
2. *Demand for the program.* What is the average number of applicants for each open position in the program over the past 3 years, adjusted for the total number of open positions in the country?
3. *Impact of residents on PVM teaching.* What is the average annual number of PVM student contact hours, including clinic contact and laboratories, for each residents in the program over the past 3 years?
4. *Success of trainees in achieving board certification.* What is the average board certification pass rate for all residents that have graduated from the training program over the past 3 years, in comparison to similar residency programs at other institutions?
5. *Academic productivity.* What is the average total number of publications, abstracts, grants submitted, and presentations at national meetings per resident that completes the program?
6. *Quality of mentored instruction and didactic training.* What additional learning opportunities are provided for residents in the program? Examples can include formal didactic lectures, faculty organized journal clubs, resident procedures laboratories, and access to invited speakers.
7. *Patient caseload.* What is the average annual number of cases managed per resident in the program over the past 3 years.